

ENGLISH/ LANGUAGE ARTS
Wonders Unit 3 – Live and Learn
Week 3 – Ways People Help

Essential Question – How can people help out their community?
Comprehension Skill – Author’s Purpose
Vocabulary Strategy - Synonyms

Week of: April 13, 2020

Schoolwires Landing Page:

Day	Learning Goal(s)	Lesson Description(s)	Est. Time to Complete	Work to be Submitted
Monday	<p>I can identify the main idea and key details of a text.</p> <p>I can read and identify words with the long o sound spelled o, oa, ow, and oe.</p> <p>I can identify synonyms.</p>	<p>Online Learning:</p> <ol style="list-style-type: none"> 1. Log into your ClasLink and access “Connect Ed”. Click the Lang Art Grade 2-01-0008 class. 2. Click your “To Do” icon. Watch the Weekly Opener: Ways People Help. 3. Watch the Interactive Read Aloud: Color Your Community from your To Do list. 4. Complete the main idea and key details graphic organizer for Color Your Community in your To Do List. Remember to turn it in. 5. Complete the Phonics Blending game in your list. 6. Watch this synonyms video: https://www.youtube.com/watch?v=hFFW9zKJ5os <p>Paper-Based Learning:</p> <ol style="list-style-type: none"> 1. Weekly Concept – Read pages 210 –211 in your Reading Writing Workshop book. Draw a complete the graphic organizer on page 211. 2. Your Turn Practice – Read pages 123-124, Helping Out in the Community. List 3 ways that Doug helps his community at the bottom of page 124. 3. Phonics – Complete Your Turn Practice Page 122 	30 minutes- 1 hour	<p>Online Learning:</p> <p>Main Idea and Key Details – Color Your Community</p> <p>Paper-Based Learning:</p> <p>Graphic Organizer</p> <p>Your Turn Practice – Page 124 - Key Details</p> <p>Phonics - Your Turn Practice Page 122</p>

		4. Synonyms – Read Reading Writing Workshop Page 223.		
Tuesday	<p>I can identify the main purpose of a text and what the author wants to answer, explain, or describe.</p> <p>I can read and identify words with the long o sound spelled o, oa, ow, and oe.</p> <p>I can identify synonyms.</p>	<p>Online Learning:</p> <ol style="list-style-type: none"> 1. Log into your ClasLink and access “Connect Ed”. Click the Lang Art Grade 2-01-0008 class. 2. Click your “Words to Know” icon (the blue block with the letter w on the front). Click on and review each vocabulary word and its definition. 4. Go to your “To Read” icon. Read “Lighting Lives” and click the book icon in the Make Connections box at the end of the passage. Write your answer in your binder and click submit. 5. Watch this video on author’s purpose: https://www.youtube.com/watch?v=ECE0I0AeXXE 6. Go back to Connect Ed to your “To Do” icon. Complete the Author’s Purpose mini lesson. Remember to submit your completed work. <p>Paper-Based Learning:</p> <ol style="list-style-type: none"> 1. Introduce Vocabulary Words – Read Reading Writing Workshop page 212-213. 2. Vocabulary – Complete Your Turn Practice Page 121. 3. Comprehension – Reading Writing Workshop book, read “Lighting Lives” pages 214-219. Answer the Make Connections answers on a sheet of paper. 4. Author’s Purpose – Read Reading Writing Workshop. Page 221. 5. Your Turn Practice – Reread pages 123-124, Helping Out in the Community. Complete the author’s purpose question on page 125. 	30 minutes- 1 hour	<p>Online Learning:</p> <p>Make Connections Answer in Connect Ed Binder</p> <p>Author’s Purpose Mini Lesson</p> <p>Paper-Based Learning</p> <p>Vocabulary – Your Turn Practice Page 121</p> <p>Make Connections Answers</p> <p>Author’s Purpose – Your Turn Practice page 125.</p>

Wednesday	<p>I can identify the main purpose of a text and what the author wants to answer, explain, or describe.</p> <p>I can read and identify words with the long o sound spelled o, oa, ow, and oe.</p> <p>I can identify synonyms.</p>	<p>Online Learning:</p> <ol style="list-style-type: none"> 1. Log into your ClassLink and access “Connect Ed”. Click the Lang Art Grade 2-01-0008 class. 2. Go to your “To Do” icon. Complete the Narrative Nonfiction mini lesson. Remember to submit your completed work. 3. Then, complete the Synonyms mini lesson. Complete and submit that work also. 4. Go to your “To Read” icon. Read “Biblioburro” and click the Write icon in the Make Connections box at the end of the passage. Write your answer in your binder and click submit. 5. Watch this video on author’s purpose: https://www.youtube.com/watch?v=fgxqgnT9SvQ 6. Complete the Author’s Purpose Graphic Organizer for Biblioburro. Remember to submit your work. <p>Paper-Based Learning:</p> <ol style="list-style-type: none"> 1.Genre - Read Reading Writing Workshop Page 222. 2.Complete Your Turn Practice page 128. 3. Synonyms – Reread Reading Writing Workshop Page 223. 4. Complete Your Turn Practice page 129. 5. Reread “Lighting Lives” in the Reading Writing Workshop book pages 214 – 219. 6. Author’s Purpose - Reread Reading Writing Workshop book page 221. Copy the graphic organizer and complete it. 	30 minutes- 1 hour	<p>Online Learning:</p> <p>Narrative Nonfiction Mini Lesson</p> <p>Synonyms Mini Lesson</p> <p>Author’s Purpose Graphic Organizer #1</p> <p>Paper-Based Learning</p> <p>Genre – Your Turn Practice Page 128</p> <p>Synonyms – Your Turn Practice Page 129.</p> <p>Author’s Purpose Graphic Organizer</p>
Thursday	<p>I can identify the main purpose of a text and what the author wants to answer, explain, or describe.</p> <p>I can read and identify words with the long o sound spelled o, oa, ow, and oe.</p> <p>I can identify synonyms.</p>	<p>Online Learning:</p> <ol style="list-style-type: none"> 1. Log into your ClasLlink and access “Connect Ed”. Click the Lang Art Grade 2-01-0008 class. 2. Go to your “To Read” icon. Read the first passage in the Leveled Reader, “City Communities”. Complete the Author’s Purpose Graphic Organizer in your To Do folder. 3.Click the Write icon after the first passage in City Communities. It is beside the Text Evidence questions. Write your answer to the question in your binder. Remember to submit your work. 	30 minutes- 1 hour	<p>Online Learning:</p> <p>Author’s Purpose Graphic Organizer #2</p> <p>Text Evidence Answer in Connect Ed Binder</p> <p>Make Connections Answer in Connect Ed Binder</p> <p>Paper-Based Learning:</p>

		<p>4, Read the 2nd passage in the Leveled Reader, Magic Anansi. After reading, click the write icon in the Make Connections box at the end of the passage. Write your answer in your binder and click submit.</p> <p>Paper-Based Learning:</p> <p>1.Vocabulary - Reread Reading Writing Workshop pages 212-213. Write the answers to the blue questions on a sheet of paper.</p> <p>2. Literature Anthology – Read "Biblioburro" pages 256-275.</p> <p>3. Author's Purpose – Complete the Author's Purpose Organizer in Your Turn Practice Page 126 for Biblioburro.</p>		<p>Vocabulary Question Answers</p> <p>Author's Purpose Organizer – Your Turn Practice Page 126</p>
Friday	<p>I can identify the main purpose of a text and what the author wants to answer, explain, or describe.</p> <p>I can read and identify words with the long o sound spelled o, oa, ow, and oe.</p> <p>I can identify synonyms.</p>	<p>Online Learning:</p> <p>1. Log into your ClasLink and access "Connect Ed". Click the Lang Art Grade 2-01-0008 class.</p> <p>2. Go to your "To Read" icon. Read the paired read, "The Enormous Turnip".</p> <p>3.Click the Write icon after at the end of the passage. Write your answers to the two questions in your binder and click submit.</p> <p>4.Click the Games icon. Complete at least one of each: phonics, spelling, vocabulary, high frequency word, and structural analysis games. - 5 Games</p> <p>Paper-Based Learning:</p> <p>1. Literature Anthology – Read "The Enormous Turnip" pages 278-279,</p> <p>2. Answer the 2 Make Connections questions on a sheet of paper.</p> <p>3. Reread "Helping Out in the Community", Your Turn Practice Pages 123 –124. Then, complete Your Turn Practice Page 130.</p>	30 minutes- 1 hour	<p>Online Learning:</p> <p>Make Connections answers in Connect Ed Binder.</p> <p>Paper-Based Learning:</p> <p>Make Connection Answers</p> <p>Your Turn Practice – Page 130</p>
Contact Information:		Office Hours:	SOAR Intervention/ Enrichment: iReady Teacher Assigned Lessons OR Close Reads	